

Site Council Meeting  
Oct. 24, 2012

## 1.0 Call to Order

Attendees: Jamie Adams, Teresa Pai, Kristina Kaufman, Betsy Miller, Judy Pappas, Ingrid Kitahata, Leslie Huie, Colleen Golden, Angie Padian, Roger Avedon, Jay Beams, Don Geddis and Katie Pierce

## 2.0 Approval of minutes – Done

## 4.0 Single Plan of Student Achievement

### 4.1.1 Review of Goals

- Roger would like to review the goals by addressing 2 questions: Can we see the data measured and how we performed? Does the goal make sense?
- Jamie said that this document is state mandated and is aimed at the low achieving schools. She would like to get through the approval process of the goals to move onto more discussion on other topics. These goals are a subset of overall school goals. She will pull together the data needed to measure performance against the goals.
- Jamie and Judy pulled together data to review for each goal. A handout was presented with the data for the current goals #1 and #2. Data include STAR test results, district benchmarks for ELA, and effective communication.
- Discussion regarding the goals, the data, and possible changes were completed for goals 1, 2 and 4. There was a lot of discussion regarding goal 3 which is harder to define and measure.
- Jamie Adams will incorporate the changes into the goals and review with SSC next meeting.
- There was some discussion about whether not performance results were reviewed last year, but no consensus achieved. Some people remember an annual review of the goals, whereas, others were unsure or don't remember.
- Goal 1:
  - Judy explained the data for academic goal which included STAR test performance and district benchmarks for ELA.
  - West does very well in STAR testing. Our goal of 95% for proficient or better was achieved in Language arts.
  - For district benchmarks, Judy thinks that looking at the end of year performance is a better measure. The data presented is for 2012/2013 school year and baseline assessments.
  - The results from last year still need to be presented to determine how well West did.
  - This goal has been on Single Plan for a couple of years.
- Goal 2:
  - Data for the Effective Communicator Essential Outcome was reviewed. The 80% goal of all students getting a 3 was achieved in all grades.
  - The 80% goal will be increased to 90%.
  - There was discussion about when a 4 should be given. The teachers said that this is such a new area on the report card that they are currently

addressing how and when to award 4. The parents, teachers, administrators all had ideas/comments in this area.

- Goal 4:
  - No data was available to evaluate performance on this goal.
  - The current metric of visits to councilor's office will be changed because doesn't accurately measure this goal. It is good to have kids visiting counselor too.
  - Jamie is going to create measurable metrics by which to evaluate the performance against this goal. She is going to base these metrics on actions taken by the Councilor (Sherry Lynes) and the teachers. For example, has each teacher reviewed the entire social/emotional curriculum, are the emotional vocabulary words posted in each classroom. Change metrics to align with actions taken by councilor
  - The language of the goal focuses on improving negative aspects or weaknesses in kids. We would like to add wording and measurements that focus on building strengths, self-esteem and leadership skills (or more positive aspects/strengths)
  - Measurements for leadership could include Class Ambassadors participation.
  
- Goal 3:
  - The current goal as stated is very difficult to measure.
  - The current goal as stated is very broad.
  - Differentiation occurs at all levels for a teacher. The gradation would have to be very fine to accurately track and measure.
  - Differentiation is a main emphasis for the school.
  - There was discussion on how to measure West's performance against this goal. No decision was made and we will continue the conversation next meeting. PEP goals, in some form, were considered.
  - There was discussion about how to refine goal to more specifics, but not decision made. We will continue the conversation next meeting.

8.0 Meeting adjourned.