

May 15, 2013

Site Council

Attendance: Roger Avedon, Katie Pierce, Julia Zhen, Don Geddis, Leslie Huie, Sarah Adams, Colleen Golden, Judy Pappas, Jamie Adams, Anu Hoey, Jay Beams, Betsy Miller, Ingrid Kitahata

1. Call to Order 3:20pm
2. Approval of 4/17/13 minutes: approved
3. Current Business: Analysis of Single Plan Data (2012-2013)
 - Just a review of the data not a meeting on the content
 - Roger presented a summary “cheat sheet”

Academic Goal:

- Judy presented graphs “West Literacy Data”: 80% versus 75% achievement
 - 3rd grade had achieved very high because this grade was targeted back when they were 1st to need more help. So teachers and staff pooled resources to get them up to a level.
 - Even though we aren’t talking goals – is this data useful for next year’s discussion. Roger wonders if we need historical data to move forward. Judy agrees it would be useful to see the growth. Roger says then we can identify/address the issues as well as use the data to determine if we have the right achievement level. Judy says make sure you know that the data is not always based on same kinds of tests but at least you can track a group of same kids. Jamie says Teachers are using this data all year round. Judy summarizes per grade, but teachers have this data for each individual child. Jamie says as a historical data sheet this could be useful to see a window of time for each group of kids. If we are succeeding the goal is it worth to have 80% a goal, then keep moving the target percentage up?
 - Roger states we should be able to match the data subjects to what we said we are collecting based on the single plan.
- We won’t have Star Testing data (from end of this year) until beginning of next year because the tests are not done. But we are confident that we pasted the goal.
 - Don suggested we propose getting the data ready for first meeting of next year’s Site Council. (FYI next year’s faculty on Council consists of: Lina Butte 4th, Chris Flores 3rd, Sherry Gavin 1st, Jay Beams, Jamie Adams, Sorita Murphy).
 - Judy wants to know what exactly are we proposing: “Class of.... “? So the

cohorts, same kids. Keep the separate categories, but track a group of kids through the years. In the fall can we see the data from end of year 4th and beginning of year 5th (1st trimester).

- Jamie says maybe the goal is different – identify area where growth is needed as opposed to a universal “make everything at 80% achievement”.
- Jamie suggested taking this year’s 2nd grade as a focus because they have not achieved the 80% achievement and put them in historical graphs. Then watch and see. Roger says we do need the same “West Literacy Data 2012-2013” for next year and additionally have a “Follow the 2nd grade” graph.

Essential Outcomes – Effective Communicators:

- Jamie is excited with HCSD forward and focusing more in depth on individual children.
- Roger asks – what do people think about using report card score as the way to measure effective communicators?
- Katie suggests to look if we meet the goal yet – Kindergarten has a large amount of students, 10 students out of 60, who are not at a score of “3” (so not effective communicators). Last year it was 5th grade: 10 out of 60 not effective (scored 2 not 3).
- Effective communicators: what happens in the yard versus in the class? This data only covers in class.
- Colleen: report card additional notes comment on essential outcomes. 1st grade we have social skills lessons. If we need something more tangible to score they can have the kids write up something.
- Roger: the goal says 90% of students, can we use “3” as the level of achievement? What are the teacher/ staff observations? Jay, Deborah, Betsy, counselor all contribute to the evaluation. Because the comments are used to inform the parent and improve, there is still a fine line when it’s manageable but still scores a 3. Comments are what you (as parents) read if there is something that differentiates from the number score. Roger states the quantitative aspect is not appropriate to fulfill the achievement.

Differentiated Curriculum for High Achievers

- “Gifted” is not same thing as “high achievers” as we discussed in a past meeting on “Gifted and Talented Education at West”.
- Jamie suggests that we need to add “Parent input” to the Goal Statement – not just teachers planning curriculum to address the high achievers’ needs. Roger states he believes that’s different from what Site Council is trying to achieve.
 - Ingrid says there is a packet that goes home that is for the high achievers. The packet is differentiated not additional material to the regular homework.
 - Jamie: not every teacher has a “high achiever” packet and not sure if they pass it out. So probably not a good goal to have.
 - Roger suggests – next year ask the teachers to survey their team to see how they respond to high achievers.
 - Jamie says addressing high achievers in class is organic and happens. It’s not

noted and planned. So it's not looked at like "I just met that need". That's why parent input is important so that the teachers know if child is bored.

- Roger doesn't want the Single Plan to be a Mission Statement. The Single Plan should be a "plan" and Site Council should be responsible for it.

Social Emotional

- Betsy doesn't see how you can get quantitative assessments of "Social Emotional".
- Colleen suggests we can give teacher remarks. Maybe new counselor may have new methods in place.
- Roger says maybe social emotional goal can be in mission statement but not in plan because can't identify in curriculum and assessments.
- Don says Sherry Lyons has had meetings for parents so they also know the vocabulary.
- Jay suggests maybe there is a state guideline for what qualifies.
- Jamie suggests maybe the goal needs to be stated "we have this goal and want to place \$ towards this goal" then you can check it off and done.
- Ingrid says you can quantitatively achieve: you can say 4 out of 5 times, teachers can test them then check it off.
- Roger wants to remind that if we have a goal then move on to another goal. Jamie states some goals you can't say you've meet with 100% of children.

4. Items not on Agenda

Roger has 2 items:

1. Roger continues to chair Site Council for next year. You can give feedback to Jamie (in confidence) on Rogers' performance. Or you can talk to Roger directly.
2. Take this idea "West is Best" literally. It might be interesting to get Crocker parents (of West alumni) to comment: "here are some things you could do better" since they have the West experience and the Crocker experience. Then we can implement now. Think over the summer how can we make things better. It would be great to get feedback. Jamie says maybe it would be great in terms of social/ emotional path. Anu said maybe Bonnie Slater is someone we can get to come talk on this subject.