

West Hillsborough School Site Council DRAFT
October 16, 2013

MINUTES

1.0 Call to Order

2.0 Approval of Minutes for September 18, 2013

3.0 Current Business

Chair, Roger Avedon,

The Chair expressed his thoughts about the importance to have measurable goals. Will it be Option A,B. or C?

The Principal & Staff want to see 80% or higher academic achievement, as an in-house goal, regardless of Site Plan's goal. It is a legitimate plan for Site Plan.

Participant Comments:

Good looking at aggregate data from K-5 to notice what is trending. Three years of data is useful.

If to finalize this now, would create list of topics that we really want to be discussing, while this is a focus opportunity to discuss other school academic and curriculum concerns.

Academic STAR Testing Program needs to be deleted from text of the Goal.

What are the shared values

Review Data to discuss Benchmark. Is 80% is our red line ?

Data also used to assess special resource staff needs.

Need to see End of Year benchmarks, and desired over several (3) years.
First quarter data is not enough to make adequate evaluation.

Jamie Adams (principal):

Propose to make 3 year plan, change text to read 2015:

Goal 1 is Academic Goal; Keep remaining ones(describe) to work on and weave into Plan.

Can be a hybrid of the Academic and Social Emotional Differentiation and Outcomes.

Continue to work on focused discussion to make improvements.

Feedback about Essential Outcomes:

Teachers work diligently to accommodate each student...premature to say 90% of students achieve 3 or above.

Teacher can't effectively evaluate child's Communication Skills, need to consider a well- rounded approach. Likes using a number and 3 or more when can be more objective instead of subjective.

A rubric about assessing number evaluation of students can be very different between parents and teachers.

4th grade teachers from each Hillsborough school have discussed evaluation methods.

Essential Outcomes is tricky. Teachers feel like they are making a judgment in the language of goal.

Inter-grade (vertical) communication is not happening. Info gets back to Moddell to rehash.

Self -Science—school district would want to hear from that.

Parent & Teachers:

Keep Academic and remove other goals and make rest of material open for primary discussion, and keep Differentiated Curriculum because is measurable

Principal: open up to Teachers re: High Achiever (GATE) assistance, give them resources, offer teachers support with the top % students.

How about Teachers make a check list to identify the top 10%, GATE or top achievers who didn't do so well.

How about a report card at end of year re: pep goals.....for teachers and Jamie...potential issue and diagnostic layers that could be challenging with parents. Tricky.

Principal: good to talk about these issues.

What if Allocations Committee (Jamie Mack, Chair, WPG) merges in to Site Council? Still have funds, at Site council could select how to be used. \$5k for Principal Fund which is used for Differentiation.

4.0. Items Not on the Agenda

The Site Council's mission is talk to parents, etc. in Community about topics to discuss. HCSD forward. Plan to identify topics during the rest of year. Bring in parent specialists as an option.

5.0 Open Forum (Public)

6.0 Future Agenda Items

Topics that the Site Council can discuss: Diet, Nutrition, Security, Technology (Typing/navigating computer classes), High Achieving vs. Homework and communication of homework policy. Creative writing, etc.

Ex: Extra Math on-line....rote learning....Khan Academy (check it out, easy to measure progress with math, as well as art history). Objective measure of how well you are learning.