

Form A: Planned Improvements in Student Performance

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

School Goal # 1: Academic			
95% of 2 nd -5 th grade students will score proficient or advanced in the area of language Arts in the STAR Testing Program.			
80% of ALL students will meet District benchmarks on Language Arts by year-end assessments.			
What data did you use to form this goal?		How does this goal align to your Local Educational Agency Plan goals?	
Review and analyze STAR scores. Review and analyze District LA assessment data. Grade level meetings.		This goal aligns with the District's mission to offer an outstanding education for all students .	
What did the analysis of the data reveal that led you to this goal?		Which stakeholders were involved in analyzing data and developing this goal?	
The data showed that we were setting a reasonable goal.		Site Council Members: <ul style="list-style-type: none"> • Parents • Teachers • Principal • Members of the Staff 	
Who are the focus students and what is the expected growth?		What data will be collected to measure student achievement?	
All students, Kindergarten through 5 th Grade, will perform on their grade level and State assessments to the % targeted in the above goal.		STAR CARS DIBELS HCSD Assessments	
What process will you use to monitor and evaluate the data?			
Review data and analyze strategies to support best practices.			
Strategies/Actions to Implement this Goal	Start/Completion Date/Personnel	General Fund for all actions steps	Process for Evaluation of Implementation
Bi-Monthly meeting between principal and data advisor reviewing assessment data	2012-2013		Meet continually to review current data

Prepare data in a variety of ways for in-depth review and articulation with staff	2012-2013		Disaggregate data in a variety of ways to broaden our understanding and planning
Plan action steps for targeted students	2012-2013		Monitor student progress and reevaluate program
Identify areas for continuous growth for entire school population	2012-2013		Staff Collaboration for articulation and curriculum development
Meet in grade level and vertical teams to plan curriculum and instruction to meets the identified areas of concern	2012-2013		Review data and evaluate