

Form A: Planned Improvements in Student Performance

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

School Goal # 2: Essential Outcomes: Effective Communicators & Problem Solvers	
<p>Implement instruction that support students to become effective communicators where 90% of students can receive and exchange ideas and information openly using the appropriate modes of communication as evaluated on the report card with a grade of 3 (“consistently”) or above (“exceeds expectations”). Implement instruction and develop strategies that support students to think through and solve problems where 90% of students achieve a grade of 3 or above on their report card.</p>	
<p><i>What data did you use to form this goal?</i></p> <p>The report card.</p>	<p><i>How does this goal align to your Local Educational Agency Plan goals?</i></p> <p>This goal aligns with the District’s report card, which now includes the Essential Outcomes.</p>
<p><i>What did the analysis of the data reveal that led you to this goal?</i></p> <p>We only have anecdotal data at this point and we are hoping with the report cards including the essential outcomes we will be able to measure quantitatively.</p>	<p><i>Which stakeholders were involved in analyzing data and developing this goal?</i></p> <p>Site Council Members:</p> <ul style="list-style-type: none"> • Parents • Teachers • Principal • Members of the Staff
<p><i>Who are the focus students and what is the expected growth?</i></p> <p>All students, Kindergarten through 5th Grade, will have experiences to collaborate, articulate learning and publicly speak to become more effective in their communication skills.</p> <p>All students will be given opportunities to work through open ended problems and life experiences that require them to resolve conflicts and problem solve.</p>	<p><i>What data will be collected to measure student achievement?</i></p> <p>Report Cards</p> <p>Teacher/Staff Observations</p>

What process will you use to monitor and evaluate the data?			
Review and analyze the data from the report cards. Staff reflect on how students work through situations where problem solving is required,			
Strategies/Actions to Implement this Goal	Start/Completion Date/Personnel	Each Funding Source/Amount	Process for Evaluation of Implementation
Work with Data Advisor to analyze the data that is reflected on the report cards	2012-2013		Meet continually to review current data
Prepare data in a way for in-depth review and articulation with staff	2012-2013		Disaggregate data from the reporting reflected on the report cards on the Essential Outcomes
Teachers provide more opportunities for student collaboration where discussions are central to the learning			
Identify areas for continuous growth for entire school population	2012-2013		Staff Collaboration for articulation and curriculum development
Meet in grade level and vertical teams to plan curriculum and instruction to meets the identified areas of concern.	2012-2013		Review data and evaluate

<p>Provide more opportunities for each student to speak publically or within their classrooms. Opportunities for students to give morning announcements. Allow opportunities for problem solving where staff facilitates situations while the students work through them. Give students opportunities to supervise the playground with an adult mentor. Have student facilitate "Talk it Outs"</p>	<p>2012-2013</p>		<p>Staff Meetings, Principal Advisory Meetings, Class Ambassador Meetings, Conflict Mediators Meetings</p>
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