

Form A: Planned Improvements in Student Performance

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

School Goal # 4: Social Emotional

Meet more fully the social and emotional needs of students, Kindergarten through 5th grade, through curriculum and instruction. Teach and use appropriate emotional vocabulary when supporting students through conflict resolutions and social pressures. Support venues for building student confidence and self-esteem through leadership opportunities and other classroom activities and programs. Teach coping skills so students can face situations that create anxiety or stress at school. Create and maintain an environment at school where students feel safe to learn and grow academically and socially.

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| <p><i>What data did you use to form this goal?</i></p> <p>Anecdotal records from parents, counselor, teachers and principal.</p> | <p><i>How does this goal align to your Local Educational Agency Plan goals?</i></p> <p>This goal aligns with the District's intent to address all students' needs and to create a healthy learning environment on every campus.</p> |
| <p><i>What did the analysis of the data reveal that led you to this goal?</i></p> <p>Students struggle with peer pressures such as gender, competition, popularity, appearance, etc. Cultural differences, although embraced, can be misunderstood. Parents and staff are concerned about students' self-esteem. The exposure to media and technology adds another level of challenges and pressures on students.</p> | <p><i>Which stakeholders were involved in analyzing data and developing this goal?</i></p> <p>Site Council Members:</p> <ul style="list-style-type: none"> • Parents • Teachers • Principal • Members of the Staff |
| <p><i>Who are the focus students and what is the expected growth?</i></p> <p>All students, Kindergarten through 5th Grade, will learn strategies to support a positive, safe and healthy environment at school and in their communities.</p> | <p><i>What data will be collected to measure student achievement?</i></p> <p>Qualitative and quantitative assessments by teachers after social emotional curriculum lessons are taught.</p> |

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| What process will you use to monitor and evaluate the data? | | | |
| Teacher and parent input - collaboration among all parties. Conferences, West Open Forum and Counselor Corner Conversations, Parent Group Meetings. | | | |
| Strategies/Actions to Implement this Goal | Start/Completion Date/Personnel | Each Funding Source/Amount | Process for Evaluation of Implementation |
| <p>Counselor will continue as an active resource for staff, parents and students.</p> <p>Grade level Counselor Corner Conversations for parents.</p> <p>Emotional Intelligent Kit curriculum will be implemented Grades K-5</p> <p>Grade level vocabulary words will be posted in each classroom for integration into lessons and situations.</p> <p>Counselor will teach some of the social emotional lessons at grade level request.</p> | On-going | General Fund | <p>Self – Evaluation and reflection on practices</p> <p>Teacher input</p> <p>Student response</p> <p>Teachers’ assessment of curriculum and how the students respond.</p> |
| Emotional Vocabulary activities will be developed and extended. | 2012-2013 | | Teachers |

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| <p>Principal Advisors will work closely with the principal to assess student behaviors and activities and plan events that support positive social outcomes.</p> <p>Principal will monitor playground activities as much as possible to support healthy interactions.</p> <p>Principal will provide professional development for staff to support their practices in instruction for the areas mentioned above.</p> | <p>2012-2013</p> <p>On going</p> | | <p>Principal</p> <p>Principal and staff</p> |
| <p>Student Conflict Mediators will be trained by counselor and Conflict Resolution practices will be shared with staff and parents.</p> | <p>2012-2013</p> | <p>NA</p> | <p>Counselor/Teachers/Principal evaluation of results</p> |
| <p>Class Ambassadors are selected by the counselor and they are coached by her so they can speak in front of classes and give assemblies.</p> | <p>2012-2013</p> | <p>NA</p> | <p>Counselor/Teachers/Principal evaluation of results</p> |
| <p>Assemblies where students present, perform, and/or attend and gain an understanding and address social nuances i.e. cruelty, respect, leadership appropriately.</p> | <p>2012-2013</p> | <p>NA</p> | <p>West Learning Community</p> |

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| <p>West Open Forum meetings will be held to support communication between home and school</p> <p>Classroom teachers, staff members and specialists support the social emotional development of students as situation occur throughout the school day.</p> | 2012-2013 | NA | <p>Parents/Staff who participate in Forum meetings</p> <p>West School Staff Meetings.</p> |
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